

Plan for CET

Terminology

CC	Community College (in real sense) in a district, to be piloted
CCAH	Community College Administrative Hub (the 9 established in 2015)

Assumptions

About R1 billion which was previously used for some quarter of a million learners studying for the ABET 1 to 4 and the Senior Certificate and was largely spent on about 16 000 staff.

This works out at about R3 800 a learner and R64 740 per staff member.

The Ministerial Committee is likely to recommend that staff compensation should only be about 65% of the budget yet the current CLC provision has virtually all funds go on staffing and there is a dearth of materials

Consequences

Unless additional finance is found for the Community College development the only way to develop some sort of community college structure in districts (even if slowly with a limited set of pilots) and a diversification of programmes and the provision of some essential materials is to reduce GETC and Senior certificate provision [and reducing ABE provision would probably be challenged in the constitutional court because ABE is a right].

What is to be done?

1. Get the extra money needed

Gain an additional quarter billion to fund:

2. Cap enrolments at CLCs for ABET and Senior certificate until substantially more money available

3. Plan for each “provincial” Community College Administrative hub to take on functions of previous Provincial DoE AET directorates and restore district support for CLCs [R75 million].

- Information to all CLCs
- Reporting from all CLCs
- Visits on regular basis and general support
- Appointment of District support officials (at proto-Community College sites)
- Installation of national EMIS system for CLCs
- Dealing with payment queries
- Delivery of materials and stationary

4. Materials development for ABET 1 to 4 and NASCA and Amended Senior Certificate (the latter should really be paid for by the DBE) [R100 million]

ABET 1 to 4 general subjects
ABET 1-4 vocational subjects
NASCA

Amended Senior Certificate

5. Database and salary system for all non-Persal employees instituted

6. Conditions of service

7. Staff development

- Practical training system for UNISA and other universities to place trainees at CETCs and training of mentor at each centre (normally the Centre head) and supervision of mentors

8. Examinations

- IEB?

9. Costing of the CLC system

- Salaries (permanent)
- Salaries (contract)
- Maintenance and Utilities
- Equipment (one off)
- Materials (consumables)
- Materials (textbooks and workbooks)
- Training
- Coordination staff

10. Development plan for each pilot CC

o for a set (ideally 9) of pilots that are real state and civil society partnerships [R 75 million]

11. Constitutional issues

- What is ABE?
- Impact of Fees must Fall and court judgements re necessity of textbooks (Tuchten judgement)

What have the CCAHs done?

What have the rectors and councils done?

What interaction with and support for CLCs?